



February 20, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Quincy Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Allyson Apsey, Quincy Principal, for assistance.

The AER is available for you to review electronically at <https://goo.gl/zTvibx> or you may review a copy in the main office at your child's school.

Quincy Elementary staff is dedicated to supporting both high academic achievement and character development in a fun and loving environment. During the past school year, we have continued to implement several initiatives to achieve our missions, including a comprehensive phonics program in grade K-2 and an engaging and challenging new reading program in grades K-5. We have focused our professional development on these programs in order to implement them with fidelity and to give teachers the support they need as they learn the programs. In addition to these two programs, we also continue to implement an intervention time called WIN (What I Need). This half-hour of intervention is designed to support struggling students as well as challenge our advanced learners. Customizing our instruction to exactly what our students need will support their progress in the curriculum.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL—Students in Zeeland are assigned to schools based upon their geographical home location. After all students are placed based upon this "neighborhood school" concept, school of choice students are placed based upon available spots.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN—Quincy Elementary continues to work on our school improvement plan to help our students achieve the necessary skills for success in reading, writing, math, science and social studies. This plan is available for review on our building websites.

THE CORE CURRICULUM for our school is based upon the State of Michigan Grade Level Content Expectations and the National Common Core Standards. This information is available at our school office or on our district website. Zeeland Public Schools makes sure our students are provided challenging and engaging lessons that are consistent across grade levels. A team of Zeeland educators regularly evaluates and revises our curriculum to ensure that classroom lessons meet state requirements for kindergarten through twelfth grade. Our district has made the transition to the National Common Core Standards in math and English Language Arts.

Student Achievement Results

*Scores are reported as percent of students who meet or exceed expectations.

Reading	2015-16 STAR	2014-15 Discovery
Kindergarten	81	Not tested
1 st Grade	89	Not tested
2 nd Grade	78	58.2
3 rd Grade	89	84.8
4 th Grade	76	69.9
5 th Grade	72	69.9

Math	2015-16 STAR	2014-15 Discovery
1 st Grade	87	91.9
2 nd Grade	87	84.1
3 rd Grade	86	83.1
4 th Grade	88	67.9
5 th Grade	82	85.7

District Rigby Reading Assessments	2015-16	2014-15
Kindergarten	93	78
1 st Grade	77	81
2 nd Grade	90	93
3 rd Grade	90	95
4 th Grade	76	66
5 th Grade	81	77

Ninety-eight percent of Quincy Elementary students were represented by parent/guardians at our parent-teacher conferences. Our school has had over 500 volunteers for the past two school years, putting in over 5000 volunteer hours.

Quincy elementary staff and parents continue to be proud of the high achievement of our students. These numbers do not tell the whole story however. We are even more proud of the wonderful young people they are becoming, the high levels of character they demonstrate in helping each other and reaching out to our community and state. We are committed to using all feedback, including achievement data, to help us determine strengths and areas for improvement.

As our mission states, "The Quincy Elementary Community will promote life-long learning by providing a safe and nurturing environment. We will educate, encourage and engage all students in their quest for knowledge as we prepare for the future." We look forward to continuing this mission as we continue to improve!

Sincerely,

Allyson Apsey
Quincy Elementary School

Note: [Read other ZPS annual reports](#)