



Quincy Elementary  
10155 Quincy St  
Zeeland, MI 49464

April 24, 2018

**NOTE:** To read other ZPS annual reports, click [HERE](#).

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Quincy Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Allyson Apsey, Quincy Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [CLICKING HERE](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. School schools are not identified with any of these labels. In these cases, no label is given.

Our school was given no label.

Quincy Elementary staff is dedicated to supporting both high academic achievement and character development in a fun and loving environment. As in the previous few years, we have continued to implement several initiatives to achieve our missions, including a comprehensive phonics program in grade K-5 and an engaging and challenging new reading program in grades K-5. We have focused our professional development on these programs in order to give teachers the support they need as they learn the programs. In addition to these two programs, we also continue to implement an intervention time called WIN (What I Need). This half-hour of intervention is designed to support struggling students as well as challenge our advanced learners. Customizing our instruction to exactly what our students need will support their progress in the curriculum.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** – Students in Zeeland are assigned based upon their geographical home location. After all students are placed based upon this “neighborhood school” concept, school of choice students are placed based upon available spots.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** – Quincy Elementary continues to work on our school improvement plan to help our students achieve the necessary skills for success in reading, writing, math, science and social studies. This plan is available for review on our building web sites.

**THE CORE CURRICULUM** for our school is based upon the State of Michigan Standards and National Common Core Standards. This information is available at our school office or on our district website. Zeeland Public Schools makes sure our students are provided challenging lessons that are consistent across grade levels. A team of Zeeland educators

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regularly evaluates and revises our curriculum to ensure that classroom lessons meet state requirements for kindergarten through twelfth grade.

**Student Achievement Results**

Reading	2015-16 STAR	2016-17 STAR
Kindergarten	81	88
1 <sup>st</sup> Grade	89	82
2 <sup>nd</sup> Grade	78	85
3 <sup>rd</sup> Grade	89	87
4 <sup>th</sup> Grade	76	92
5 <sup>th</sup> Grade	72	86

Math	2015-16 STAR	2016-17 STAR
1 <sup>st</sup> Grade	87	88
2 <sup>nd</sup> Grade	87	96
3 <sup>rd</sup> Grade	86	92
4 <sup>th</sup> Grade	88	93
5 <sup>th</sup> Grade	82	91

District Rigby Reading Assessments	2015-16	2016-17 F&P
Kindergarten	93	85
1 <sup>st</sup> Grade	77	86
2 <sup>nd</sup> Grade	90	81
3 <sup>rd</sup> Grade	90	85
4 <sup>th</sup> Grade	76	82
5 <sup>th</sup> Grade	81	88

98 percent of Quincy Elementary students were represented by parents at our parent-teacher conferences. Our building had over 500 volunteers during the 2016-2017 school year for a total of over 5000 hours.

Quincy elementary staff and parents continue to be proud of the high achievement of our students. These numbers do not tell the whole story however. We are even more proud of the wonderful young people they are becoming, the high levels of character they demonstrate in helping each other and reaching out to our community and state. We are committed to using all feedback, including achievement data, to help us determine strengths and areas for improvement.

As our mission states, *“The Quincy Elementary Community will promote lifelong learning by providing a safe and nurturing environment. We will educate, encourage and engage all students in their quest for knowledge as we prepare for the future.”* We look forward to continuing this mission as we continue to improve!

Sincerely,

*Allyson Apsey*

Quincy Elementary School Principal

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